



## Prevocational Training Term Description: Sub-Acute Geriatric Medicine

| Date of term description version | April 2024 |
|----------------------------------|------------|
| Date term last accredited        | March 2021 |

| Term Details                       |                          |   |                                |                              |             |
|------------------------------------|--------------------------|---|--------------------------------|------------------------------|-------------|
| Facility                           | Canberra Health Services |   |                                |                              |             |
| Term name*                         | Sub-Acute Ge             | riatric Medicine                                    |                                |                              |             |
| Term specialty*                    | Internal Medicine        |   |                                |                              |             |
| Term location                      | University of (          | Canberra Hospita                                    | l                              |                              |             |
| Classification of clinical         | Un-                      | Chronic   | Acute critic                   | al Peri-                     | Non-direct  |
| experience in term*                | differentiated           | illness   | illness                        | operative/                   | clinical    |
|                                    | illness                  | illness patient care patient care                   |                                | e procedural                 | experience  |
| (Highlight a maximum of 2)         | patient care             |   |                                | patient care                 | (PGY2 only) |
| Is this a service term?            |                          |   |                                |                              |             |
|                                    | -                        | is learning experiences including limited access    |                                | Voc                          | No          |
|                                    |                          | to regular within-unit learning activities or less/ |                                | s/                           | NO          |
| discontinuous overarching supervis | sion (e.g., relief te    | erm or nights with                                  | limited staff).                |                              |             |
| Term duration (weeks)* 12-14 weeks |                          |   |                                |                              |             |
| Term accredited for                | PGY1 and PGY2            |   | PGY2 Only                      |                              |             |
| Total number of prevocational      | 2                        | 2 Limitations/conditions                            |                                | The RMOs must be informed of |             |
| training places                    | In some terms, the CRMEC |   | their specific term supervisor |                              |             |
|                                    |                          | will make limitations (e.g.                         |                                | prior to commencement in the |             |
|                                    |                          | skills mix or minimum<br>numbers)                   |                                | training                     | term        |
|                                    |                          |   |                                |                              |             |

| Term Supervision   |  |  |  |  |
|--|--|--|--|--|
| <b>Term Supervisor (name and position)</b><br>Term supervisor is responsible for conducting term<br>orientation, discussing the PGY1/2's learning needs with<br>them, and conducting and documenting a midterm and end-<br>of-term assessment. Term supervisors must complete<br>mandatory training and commit to a code of conduct<br>outlining their responsibilities. |  | Dr Manoj Saraswat<br>Dr Sabari Saha<br>Dr Malith Ramasundara<br>Dr Hasibul Haque   |  |  |
| Outlining their responsibilities.         Clinical team       Primary/Immediate Clinical Supervisor         supervision       Clinical supervisor is a consultant or senior medical practitioner (PGY3+) with experience in managing patients in the relevant discipline. They are readily accessible for support, provide   |  | Dr Manoj Saraswat<br>Dr Muhammad Choudhry<br>Dr Kyaw Thu<br>Dr Nuttaya Chavalertsakul<br>Dr Nyoka Ruberu<br>Dr Sasikala Selvadurai<br>Dr Sabari Saha |  |  |





|  | education, conduct EPAs and contribute to assessment.                            |  | Dr Hasibul Haque<br>Dr Emily Walsh<br>Dr Malith Ramasundara<br>Dr Zita Hilvert-Bruce<br>JMOs are allocated to one of the primary clinical |                          |  |
|--|--|--|---|--------------------------|--|
|  |  |  | supervisors listed above who is generally one of the consultants leading their allocated team.  |                          |  |
|  | Additional   | Clinical Supervisors                       | Registrars and Advanced Trai  | inees rotate through the |  |
|  | (positions)  |  | unit and provide day-to-day   | supervision.             |  |
|  | Position of others (PGY3+) responsible for                                       |  |   |                          |  |
| day-day clinical supervision, including after-           |  |  |   |                          |  |
|  | hours supervisors.   |  |   |                          |  |
|  | EPA Assessors  |  | All Clinical supervisors in this  |                          |  |
|  | Name and position of others (PGY3+) who  |  | EPAs including registrars who   | o have undertaken EPA    |  |
|  | have completed training to undertake EPA assessments.                            |  | training.   |                          |  |
| <b>Clinical Team</b>                                     | า  | Ward Based                                 | Team Based  | Other                    |  |
| Structure*   |  |  |   |                          |  |
| Highlight the t  | eam model,   |  |   |                          |  |
| identify and de  | identify and describe the In this term JMOs will be alloca                       |  | •   |                          |  |
| clinical team structure rehabilitation unit) at the Univ |  |  |   |                          |  |
| including how PGY1/2s are consultants and one registrar  |  | -  |   |                          |  |
|  |  |  | ra, UCH. One JMO will work alongside the registrar and  |                          |  |
| team.  | one of the consultants to care for half of the patients on Majura ward and the o |  |   |                          |  |
|  | JMO allocated will also work with the registrar and the other consultant to care |  |   | consultant to care for   |  |
|  |  | the other half of patients on Majura ward. |   |                          |  |

| Commencing the Term  |   |
|--|---|
| <b>Requirements for commencing the term*</b><br>If there are any specific requirements (e.g., courses, procedural skills or e-learning requirements) provide details of how the prevocational doctor will receive this training/will be assessed.  | No specific extra skills related to this position required.   |
| Orientation<br>Include detail regarding the arrangements for<br>orientation to the term, including who is<br>responsible for workplace orientation and any<br>additional resource documents such as clinical<br>policies and guidelines required as reference<br>material. The term supervisor is responsible for<br>orienting the JMO to the term requirements and<br>clinical expectations within the first week of<br>starting the term | Orientation will be provided by the term supervisor (or one term<br>supervisor for both JMOs) at 8:00 am on the first day of the term<br>(usually a Monday) in Majura ward.<br>JMOs will be expected to get a complete hand-over of the patients<br>they will be looking after from the preceding JMO.<br>Please arrange a meeting with the term supervisor to discuss term<br>expectations and set performance goals within the first two weeks<br>of starting the term. |





| Overview of the Unit   |  |  |  |
|--|--|--|--|
| The role of the unit and<br>range of clinical<br>services provided,<br>including an outline of<br>the patient case mix,<br>turnover and how<br>acutely ill the patients<br>generally are | The Geriatric Medicine Unit, within Rehabilitation Aged and Community Services (RACS) provides a wide range of services spanning the Geriatrics Medicine wards, the Orthogeriatric Unit and the Community Geriatric (RADAR) Unit at the Canberra Hospital, as well as the Subacute Geriatric Unit (SAGU) at University of Canberra Hospital (UCH). This unit also provides geriatric consultation services to other specialties units in both Campuses.  |  |  |
|  | <ul> <li>This comprises a 30-bed unit in Majura ward at UCH. Majura ward is managed by 2 consultants, a registrar and 2 JMOs (these positions).</li> <li>The Unit provides step-down care of elderly patients who are severely deconditioned due to recent acute illness.</li> <li>It provides slow stream rehabilitation and multidisciplinary input to ensure the continuity of the patients' wellbeing and safe discharge planning.</li> <li>The patients are usually referred from the Geriatric wards and orthogeriatric service at the Canberra Hospital. They may also be referred from North Canberra Hospital, private and interstate hospitals community teams and other specialties.</li> </ul>   |  |  |
|  | <ul> <li>Acute Geriatric Medicine The following is provided for information only as JMOs will often receive referrals from this team and may interact with this team. There are 4 separate JMOs allocated to this team, located at The Canberra Hospital (TCH). <ul> <li>The Unit comprises 2 wards: 11A and 11B.</li> <li>There are two teams (A and B). Each team includes 3 consultants, 2 registrars and 2 JMOs and the teams separate into A1, A2, B1 and B2. <ul> <li>The Unit provides comprehensive, patient-centered multidisciplinary diagnostic approach to improve the patient's medical, psychological aspects and functional capacity focusing on maintaining independence.</li> <li>The aim is to develop a coordinated management plan to ensure asafe discharge with appropriate supports.</li> </ul></li></ul></li></ul> |  |  |
|  | <b>Community Geriatric Unit (including RADAR service)</b><br>The following is provided for information only as JMOs will often receive referrals from<br>this team and may interact with this team. There is one separate JMO allocated to this<br>team, located between TCH and Mullangarie Unit.   |  |  |
|  | <ul> <li>This service provides comprehensive geriatric specialist service for elderly patients referred by GPs and Discharge Liaise team of The Emergency Department of The Canberra Hospital.</li> <li>This unit is managed by a consultant, a registrar and a JMO.</li> <li>It also provides follow up of the management plan for those elderly patients discharged recently from various specialist units in The Canberra Hospital.</li> <li>The JMOs in this team also provide medical support for patients in Transitional Therapy and Care Program (TTCP): The program has 15 in-</li> </ul>   |  |  |





|                            | patient beds at Mullangarie Unit, Red Hill.   |
|----------------------------|---|
|                            | The JMO attached to this Unit is expected to assist with the  |
|                            | management of in-patients at TCH when not at Mullangarie.   |
|                            | The Geriatrics department is also involved in the education of medical students.  |
|                            |   |
| Clinical responsibilities  | GERIATRIC PATIENT ADMISSIONS  |
| and tasks of the           | • A Geriatric Medicine admission is a comprehensive assessment that includes:   |
| prevocational doctor       | • Detailed history of the presenting complaint, including any corroborative   |
| Provide an overview of the | history from caregivers or informants.  |
| routine duties and         | <ul> <li>A full medication history and documentation of home medications</li> </ul>   |
| responsibilities           | <ul> <li>Detailed social history (education level, past occupation, role of relevant family members, formal and informal care providers, services and ACAT approvals, Enduring Powers of Attorney (EPOA) or Guardian(s))</li> <li>Details of baseline function including instrumental and personal activities of daily living</li> </ul>  |
|                            | <ul> <li>Cognition</li> </ul>   |
|                            | <ul> <li>Specific attention to continence, falls, osteoporosis.</li> </ul>  |
|                            | <ul> <li>Resuscitation status and goals of patient care</li> </ul>  |
|                            | <ul> <li>All patients must have a complete admission done including.         <ul> <li>A medication review – including indication and need for ongoing prescription / contraindications.</li> <li>Medical issues list. This list should be updated on DHR as active hospital problems being addressed.</li> <li>Formulation of a problem-oriented management plan</li> <li>Screening blood tests including TFT, B12/folate, LFTs, PTH, Vit D, Ca/Mg/PO4 if not done recently.</li> <li>Where relevant assessment of falls risk, delirium (Confusion Assessment Method [CAM], cognition (Mini-mental state examination [MMSE], Rowland Universal Dementia Assessment Scale [RUDAS], Montreal Cognitive Assessment [MoCA] etc.), mood (Geriatric Depression Scale [GDS]), continence, nutrition, pressure area and medication review.</li> <li>Goals of care discussed on admission and patient wishes reflected on DHR.</li> <li>Referral to appropriate allied health team</li> </ul> </li> <li>The aim of the admission is to:         <ul> <li>Complete a comprehensive geriatric assessment.</li> <li>Optimise physical function.</li> <li>Prevent complications and functional decline.</li> <li>Formulate and action a comprehensive discharge plan.</li> </ul> </li> </ul> |





| An aged care admission:   |
|---|
| • Takes time.   |
| <ul> <li>Is crucial to formulating a complete and accurate picture of the patient.</li> </ul>   |
| WARD ROUND AND PROGRESS NOTES   |
| <ul> <li>Progress notes should be documented clearly as they are vital for:</li> </ul>  |
| <ul> <li>Clear communication to other team members</li> </ul>   |
| <ul> <li>Giving clear instructions to afterhours staff and updating the DHR handover as</li> </ul>  |
| required  |
| <ul> <li>Treating team reflection on diagnosis, investigations, and progress</li> </ul>   |
| <ul> <li>Used for medico-legal purposes.</li> </ul>   |
| Ward round notes should detail:   |
| <ul> <li>All members of the team present during the clinical review (including</li> </ul>   |
| consultant and whether it is an <b>initial</b> or <b>subsequent</b> review). Please use smart   |
| text in DHR to assist and the built-in prompts. If you wish to use your ow  |
| template, please include smart text <b>@ACTIPCHARGING@</b>  |
| • Problem list should be reviewed at each clinical review of a patient and  |
| updated. Resolved items should be marked as resolved and new problems   |
| added as they arise.  |
| <ul> <li>New information gathered, issues list, examination findings, decisions made,</li> </ul>  |
| plan for ongoing care.  |
| • Please always take note of patient's observations, fluid intake, bowel chart and  |
| document when intravenous cannulas and indwelling catheters inserted.   |
| <ul> <li>Investigation results</li> <li>Changes in a particult's condition</li> </ul>   |
| <ul> <li>Changes in a patient's condition</li> <li>Changes in a patient's management especially to a palliative approach</li> </ul>                 |
| <ul> <li>Changes in a patient's management especially to a palliative approach</li> <li>Discussions with patients, family members and GP</li> </ul> |
| <ul> <li>Issue's list should be updated daily.</li> </ul>   |
| <ul> <li>Goals of care to be updated if not already done.</li> </ul>  |
|   |
| MEDICATION CHARTS   |
| <ul> <li>Please ensure home medications are reviewed for all patients and reconciled</li> </ul>   |
| appropriately with inpatient medication list.   |
| Please ensure an indication is documented for each medicine.  |
| For antibiotics requiring   |
| <ul> <li>AMS codes – please ensure this is done in a timely fashion – before the<br/>weekends and public holidays</li> </ul>                        |
| weekends and public holidays.   |
| CONSULTS FROM OTHER SPECIALTY TEAMS   |
| • These MUST be requested by 1300hrs, at the latest to enable the registrars from   |
| other units' time to see the patient on the same day. Please place the request  |
| through DHR as an order then phone the on-call person for that team. The order  |
| request should contain adequate detail for the consultation to be performed.  |
| DISCHARGE SUMMARIES   |
| <ul> <li>Please review the discharge medication list prior to completing the discharge</li> </ul>   |
| summary. A discharge summary must be completed for all patients, including  |
|   |





|                            | those who are deceased. Discharge summaries should be completed by at least  |
|----------------------------|--|
|                            | the day prior to discharge date for all patients.  |
|                            | All discharges need to be completed before transfer to UCH.  |
|                            | Purpose of discharge summaries:  |
|                            | Summary of inpatient events for the hospital file and coding   |
|                            | A clear list of discharge medications  |
|                            | Details to the general practitioner listing issues for ongoing care.   |
|                            | Plans for future care including follow-up appointments.  |
|                            | Tips for a good discharge summary  |
|                            | Address issues dealt with and what was done about each rather than a   |
|                            | chronological summary.   |
|                            | Limit investigation results to the most important ones and relevant to ongoing   |
|                            | care and recent basic blood tests at time of discharge   |
|                            | <ul> <li>Include cognitive assessment (e.g., MMSE, RuDAS, MoCA, ADAS-Cog,</li> </ul>   |
|                            | Addenbrooke's, Neuropsychology assessment etc.)  |
|                            | Include allied health input and their recommendation.  |
|                            | • Include functional (ADLs) and mobility changes at the time of the discharge.   |
|                            | Comment on any medication changes made and why.  |
|                            | For drugs requiring authority (e.g., Olanzapine, Alendronate, Donepezil) ensure  |
|                            | provisions for ongoing prescribing are included.   |
|                            | <ul> <li>Clearly document plans for medication (e.g., Oxycontin – wean as pain improves)</li> <li>Make note of enumeralization NOT started (e.g., Warfarin in a patient with A5 and</li> </ul> |
|                            | • Make note of any medication NOT started (e.g., Warfarin in a patient with AF and risk of bleeding) or not to be restarted.   |
|                            | Include Resuscitation orders, Advanced Care Directives, and details of Enduring  |
|                            | Power(s) of Attorney   |
|                            | <ul> <li>Include discharge destination (home, rehabilitation, other hospital, or nursing home)</li> </ul>  |
|                            | DEATH CERTIFICATION  |
|                            | The details of the diagnosis of patients who are receiving end of life care should   |
|                            | be documented in the progress notes and handed over to afterhours JMOs.  |
|                            | • The hand over should include the diagnosis of the death and issues leading to the death.   |
|                            | <ul> <li>The cause of death as listed on the death certificate must be discussed with the</li> </ul>   |
|                            | admitting consultant or registrar.   |
|                            | <ul> <li>Discharge summary for each death should be completed within 24 hours of the</li> </ul>  |
|                            | death.   |
|                            | • A phone call to the patient's GP is essential on discharge from hospital   |
|                            | especially:  |
|                            | • In the event of a patient's death, as relatives will usually consult the GP and will   |
|                            | expect them to be fully aware of the circumstances.  |
|                            | If you would like the GP to see the patient within a week  |
|                            | If there are complex or significant issues to be followed up on  |
|                            | If there have been significant changes to medications  |
| Work Routine               | Work routine and tasks are outlined in more detail in the Rover guide.   |
| Provide an overview of the |  |
| work routine               |  |
|                            |  |





| Clinical handover   |   |  |
|---|---|--|
| <b>procedure</b><br>Provide an overview of the<br>handover procedure and<br>expectations in this<br>training term | <ul> <li>HERO Handover – Daily – 0800hrs and 1600hrs – Majura Ward Doctor's<br/>Room on Namadgi ward. JMOs must attend HERO handover meetings.</li> <li>SNAP Shot Meetings – Monday 0930hrs, Thursday 0930hrs – Majura<br/>Ward Meeting Room. JMOs must attend SNAP shot meetings.</li> <li>MDT MEETING - Tuesday – 1415hrs to 1530hrs. Registrar and resident to<br/>present active issues of each patient.</li> </ul> |  |
|   | WRITTEN HANDOVER - DHR  |  |
|   | <ul> <li>It is advisable the teams update the handover documentation (Situation,<br/>Background, Assessment and Recommendation) in DHR. The Hospital Course<br/>should also be updated regularly as this will assist completion of the discharge<br/>summary for long-staying patients.</li> </ul>  |  |
| Safety  | OH&S, occupational violence and safety in pregnancy are detailed in the JMO<br>Handbook.  |  |
|   | The University of Canberra Hospital supports Speaking Up For Safety of patients and staff.  |  |
| Opportunities for   | Aboriginal and Torres Strait islander peoples may present as patients within this term  |  |
| Indigenous Health   | and JMOs will be able to engage the support of the Aboriginal Liaison Officer as required for patients and their families and improve their knowledge, and skills around cultural safety.   |  |

| Education, Lear                             | ning and Assessment   |  |  |  |
|---|---|--|--|--|
| Term Learning                               | CLINICAL MANAGEMENT:  |  |  |  |
| <b>Objectives</b><br>List the term-specific | On completion of the term, the JMO is expected to:  |  |  |  |
| learning objectives*                        | • Have developed understanding and competency in the assessment and management of older patients. |  |  |  |
|   | Manage multiple complex medical, surgical, and psychosocial issues.                               |  |  |  |
|   | • JMOs will be expected to understand and manage the following major geriatric syndromes:         |  |  |  |
|   | o Delirium  |  |  |  |
|   | o Dementia  |  |  |  |
|   | o Continence  |  |  |  |
|   | <ul> <li>Falls and osteoporosis</li> </ul>  |  |  |  |
|   | <ul> <li>Polypharmacy</li> </ul>  |  |  |  |
|   | <ul> <li>Functional assessment</li> </ul>   |  |  |  |
|   | <ul> <li>Wound management with an emphasis on pressure ulcer prevention</li> </ul>                |  |  |  |
|   | <ul> <li>Preventative management in the elderly including osteoporosis<br/>treatment</li> </ul>   |  |  |  |
|   | <ul> <li>Legal issues: e.g. competency assessment and duty of care</li> </ul>                     |  |  |  |





|  | JMOs will be expected to use various cognitive assessments e.g. MMSE, RUDAS,  |                           |             |                         |
|--|---|---------------------------|-------------|-------------------------|
| Dotail advection and   | Addenbrooke's Cognitive Assessment and depression (GDS).  |                           |             |                         |
| Detail education and<br>research opportunities<br>and resources <u>specific</u><br><u>to this training term</u><br>that will be available<br>to the JMO during the<br>term.<br>Formal education<br>opportunities should<br>also be included in the<br>unit timetable | <ul> <li>General Mandatory Education         <ul> <li>All interns are expected to attend the Tuesday afternoon teaching program. This is a requirement of CRMEC. The period from 1430-1600 on Tuesdays is protected time for JMOs.</li> <li>RMO teaching is Thursdays 1400-1500. This is protected time for RMOs.</li> <li>Venue and topics are confirmed by email earlier in the day. JMOs are expected to join by Microsoft Teams from UCH rather than in person.</li> </ul> </li> <li>Grand Rounds         <ul> <li>All PGY1/2 are encouraged to attend Grand Rounds on Wednesdays. There may be occasions when the Consultant/Registrar is required to present on behalf of the Unit. The JMO may be asked to assist by presenting a case prior to the registrar or consultant presentation.</li> </ul> </li> </ul> |                           |             |                         |
|  | <ul> <li>Term-Specific Training         <ul> <li>Unit Education Meeting – Tuesday – 1230hrs – Live streamed from TCH Main Auditorium to Tuggeranong Meeting Room, UCH on Channel 51                 <ul></ul></li></ul></li></ul>   |                           |             |                         |
|  | Educational Resources:  |                           |             |                         |
|  | A list of common geriatric syndromes is listed in the practical guide. Further  |                           |             |                         |
|  | reading is also included.   |                           |             |                         |
|  | The Australian and New Zealand Society for Geriatric Medicine (ANZSGM) website at: <u>http://www.anzsgm.org/vgmtp/</u> covers the following topics:   |                           |             |                         |
|  | Deliriur  | n                         | Demen       | tia                     |
|  | Falls and Balance     Continence  |                           |             | ence                    |
| During this term   | EPA 1   | EPA 2                     | EPA 3       | EPA 4                   |
| prevocational  | Clinical Assessment   | Recognition and           | Prescribing | Team communication –    |
| doctors should   |   | care of the               |             | documentation, handover |
| expect to complete<br>the following EPAs*  |   | acutely unwell<br>patient |             | and referrals           |
| (Highlight all that  |   | patient                   |             |                         |
| apply)   |   |                           |             |                         |





## Term/Unit Timetable and Indicative Duty Roster\*

Include the start time and finish times of the shifts the prevocational doctor will be rostered to. Show the activities that the prevocational doctor is expected/rostered to attend – these include all education opportunities (both training facility-wide and term specific), ward rounds, theatre sessions, inpatient time, outpatient clinics, shift handover, morning handover from hospital night team, afternoon handover to hospital's after hours team. Please include the approximate times of activities wherever possible. If there are extended shifts or evening shifts attach four weeks of rosters for the whole team.

| Monday                  | Tuesday              | Wednesday            | Thursday             | Friday               | Saturday | Sunday |
|-------------------------|----------------------|----------------------|----------------------|----------------------|----------|--------|
| 8.00 HERO Hand-Over     | 8.00 HERO Hand-Over  | 8.00 HERO Hand-Over  | 8.00 HERO Hand-Over  | 8.00 HERO Hand-Over  |          |        |
| Meeting                 | Meeting              | Meeting              | Meeting              | Meeting              |          |        |
| 9.00 Consultant Ward    | 9.00 New Patients    | 9.00 New patients    | 9.00 Consultant Ward | 9.00 New patients    |          |        |
| Round                   | reviewed with        | reviewed with        | Round                | reviewed with        |          | l      |
|                         | consultant           | consultant           |                      | consultant Registrar |          | l      |
| 10.30 SNAP Shot Meeting | Registrar Ward Round | Registrar Ward Round | 10.30 SNAP Shot      | Ward Round           |          | l      |
|                         |                      |                      | Meeting              |                      |          | l      |
| 12.30 HERO Hand-Over    | 10.30 Ward Work      | 12.30 HERO Hand-Over |                      | 12.30 HERO Hand-     |          | l      |
| Meeting                 |                      | Meeting              | 1200-1300)           | Over Meeting         |          | l      |
|                         | 12.30 HERO Hand-Over | Grand Rounds         | HERO Hand-Over       | RMO Teaching         |          | l      |
| 13.00 Ward Word         | Meeting              |                      | Meeting              | (Brindabella)        |          | l      |
|                         |                      | 13.00 Ward work      |                      |                      |          | l      |
| 16.00 HERO Hand-Over    | 13.00 MDT Meeting    |                      | 13.00 Ward work      | 13.00 Ward work      |          | l      |
| Meeting                 |                      | 16.00 HERO Hand-Over | MEU JMO Teaching     |                      |          | l      |
| -                       | 14.30-16.00 Intern   | Meeting              | 1400-1500            | 16.00 HERO Hand-     |          | l      |
|                         | Teaching             |                      |                      | Over Meeting         |          | l      |
|                         |                      |                      | 1600 HERO Hand-      |                      |          | l      |
|                         | 16.00 HERO Hand-Over |                      | Over Meeting         |                      |          | l      |
|                         | Meeting              |                      |                      |                      |          | l      |
|                         | _                    |                      |                      |                      |          | l      |





| Patient Load<br>Average Per Shift  | Average 20 patients per JMO   |                           |  |  |  |
|--|---|---------------------------|--|--|--|
| Overtime   | Rostered overtime hours/week  | 4-8                       |  |  |  |
|  | Unrostered overtime hours/week  | 4                         |  |  |  |
| After hours roster<br>Does this term include<br>participation in hospital-<br>wide afterhours roster?<br>If so advise:   | PGY1/2 will be expected to work on the after-hours roster. Geriatric Medicine is part of<br>Med Pod 2. All rostered overtime over weekends or late shifts during the week fall under<br>Medical Pod 2. Weekend and evening shifts the pod is 2.1, which covers geriatrics. 2.2 is<br>cancer and ambulatory services. For night shifts 2.1 and 2.2 merge to a single med pod 2<br>doctor.  |                           |  |  |  |
| <ul> <li>Frequency of after-<br/>hours work,<br/>including evenings,<br/>nights and weekends<br/>(hours/week and<br/>weekends/month)</li> <li>Onsite supervision<br/>available after hours</li> </ul>                                      | A week of night shifts may also occur during your term. The standard process is 7 nig<br>rostered, followed by 7 days off – however the JMO is on call for days 6 and 7, unles<br>taking annual leave after the days off. Alternatively, arrangements can be made to a<br>for leave provided adequate notice is provided (often prior to the start of term).<br>Within your Pod you may have one or more weeks of evening shifts and a week of n<br>shifts. For the evening shift you will receive handover from all PGY1/2 within Med Po<br>As an evening PGY1/2 you may be called to commence work earlier in the day should<br>patient load require it.<br>JMOs will also be expected to do approximately three to five Med Pod 2 weekend/p  |                           |  |  |  |
| If the JMO will be<br>working outside this<br>term on afterhours<br>roster, provide details of<br>the after-hours work and<br>a four-week roster.<br>The designated after-hours<br>supervisor should be listed<br>in the supervisory team. | holiday shifts throughout the term (either Medical Pod 2.1 or Medical 2.2).<br>By working after hours shifts, you will be part of a team providing 24-hour care for<br>patients within your Pod. You will also be more aware of the specialist and registrar plans<br>as you will be working in a small unit of specialties on a day-to-day basis. You will<br>participate in more focused handover and utilise relevant discharge/case mix information<br>more efficiently and you will be able to follow up relevant investigations and<br>consultations more closely with a working knowledge of the various plans for each<br>patient from their respective day teams.<br>After Hours Support/Supervision is provided by the ward medical registrar and, if<br>necessary, the on-call specialty physicians. |                           |  |  |  |
|  | As a working unit you will be expected to make additions to the discharge summaries of patients within a pod as important events take place over a twenty-four hour period to provide better communication with general practitioners and other external care givers. You will be able to provide up to date information to staff specialists during evening/afternoon ward rounds as required and participate in any bed side teaching conducted by the other specialities within your pod where possible.   |                           |  |  |  |
|  | You may wish to also review the Mec   | I Pod 2 term description. |  |  |  |

## List Other Relevant Documentation

| Intern job description |
|------------------------|
| RMO job description    |
| JMO Handbook           |