



# Prevocational Training Term: Emergency Medicine

| Date of term description version | December 2023 |
|----------------------------------|---------------|
| Date term last accredited        | July 2021     |

| Term Details  |  |   |  |  |                                      |   |
|---|--|---|--|--|--------------------------------------|---|
| Facility  | Canberra Health Services   |   |  |  |                                      |   |
| Term name*  | Emergency Dep  | partment  |  |  |                                      |   |
| Term specialty*   | Emergency Me   | dicine  |  |  |                                      |   |
| Term location   | Canberra Hosp  | ital  |  |  |                                      |   |
| Classification of clinical<br>experience in term*<br>(Highlight a maximum of 2) | Un- Chronic illness Acute critical<br>differentiated patient care illness patient<br>illness patient care care   |   |  |  | operative/<br>ocedural<br>tient care | Non-direct<br>clinical<br>experience<br>(PGY2 only) |
| to education program or limited ac  | continuous learning experiences including limited access<br>ed access to regular within-unit learning activities or less/<br>pervision (e.g., relief term or nights with limited staff). |   |  |  | Yes                                  | No  |
| Term duration (weeks)*  | 12-14 weeks (depending on term dates)  |   |  |  |                                      |   |
| Term accredited for   |  | PGY1 and PGY2 PGY2 Only   |  |  |                                      | Y2 Only   |
| Total number of prevocational training places                                   | 29   | 29 Limitations/conditions These will be added by the CRMEC and may include skills mix or minimum numbers These will the term. |  |  |                                      |   |

#### **Term Supervision**

| <b>Term Superv</b>   | isor (name and position)   | Dr David Errington   |
|--|--|--|
| Term supervisor is responsible for conducting term orientation, discussing<br>the PGY1/2's learning needs with them, and conducting and documenting a<br>midterm and end-of-term assessment. Term supervisors must complete<br>mandatory training and commit to a code of conduct outlining their<br>responsibilities. |  | Dr Amy Ting  |
| Clinical   | Primary/Immediate Clinical Supervisor (name and  | Dr Sam Scanlan (Director)  |
| team   | position)  | Dr Megan Thomas (Deputy Director)  |
| supervision  | Clinical supervisor is a consultant or senior medical<br>practitioner (PGY3+) with experience in managing patients in<br>the relevant discipline. They are readily accessible for<br>support, provide education, conduct EPAs and contribute to<br>assessment. | Dr Erin Martin (Deputy Director)<br>A/Prof Drew Richardson<br>Dr Betty Domazet<br>Dr James Falconer<br>Dr David Lamond<br>Dr Ross McAlpine<br>Dr Dan McCormack |





| Position of others (PG  | upervisors (positions)<br>(3+) responsible for day-day clinical   | Dr Andree Salter<br>Dr Andrew Singer<br>Dr Jamie Lew<br>Dr Nick Taylor<br>Dr Gerrard Marmor<br>Dr Amanda Appleton<br>Dr Adrienne Boonstra<br>Dr Aline Archambeau<br>Dr Joanne Lamont<br>Dr Babajide Fawole<br>Dr Selina Watchorn<br>Dr Joanne Crogan<br>Dr Alison Lally<br>Dr Vekram Sambasiva<br>Dr Any Ting<br>Dr Holly Blunden<br>Dr Rory Ardlle<br>Dr Angela Fraser<br>Dr Gregory Hollis<br>Dr Nathan Brown<br>Dr Dave Errington<br>Dr Dilip Wickremasin<br>Dr Danielle McGuffic<br>Dr Josh Griffin<br>Dr Tharaka Bandara | a<br>am<br>ghe<br>ke |
|---|---|---|----------------------|
| EPA Assessors   | after-hours supervisors.<br>others (PGY3+) who have completed<br>EPA assessments.   | each day<br>All clinical supervisors in this term can<br>undertake EPAs including registrars who<br>have undertaken EPA training.   |                      |
| Clinical Team Structure*<br>Highlight the team model, identify an<br>describe the clinical team structure | Ward Based  | Team Based  | Other                |
| including how PGY1/2s are distributed<br>amongst the team.  | Each shift there is a run sheet that is posted near the tea room and on<br>the flight deck. JMOs are allocated to an area with a consultant and/or a<br>registrar. The areas include (South, North, West, Paediatrics, Fast track<br>and Emergency Medical Unit (EMU)). The allocation to team changes<br>each shift, which may result in a different direct supervisor for that shift. |   |                      |





### Commencing the Term

| <b>Requirements for commencing the term*</b><br>If there are any specific requirements (e.g., courses,<br>procedural skills or e-learning requirements) provide<br>details of how the prevocational doctor will receive<br>this training/will be assessed.  | Basic Clinical Training.   |
|---|--|
| Orientation<br>Include detail regarding the arrangements for<br>orientation to the term, including who is<br>responsible for workplace orientation and any<br>additional resource documents such as clinical<br>policies and guidelines required as reference<br>material. The term supervisor is responsible for<br>orienting the JMO to the term requirements and<br>clinical expectations within the first week of<br>starting the term. | Staff that are new to TCH ED will participate in a one day term<br>orientation, covered by the term supervisors, or if unavailable<br>the term supervisors will allocate an alternate staff specialist to<br>run. This will cover expectations, assessment, work flow,<br>policies, safety converns. This will occur on the first day of the<br>term |

## Overview of the Unit

| The role of the unit and<br>range of clinical services<br>provided, including an<br>outline of the patient case<br>mix, turnover and how<br>acutely ill the patients<br>generally are | <ul> <li>The Emergency Department (ED) at The Canberra Hospital is the major trauma centre in the Canberra region, serving a population of approximately 0.5 million.</li> <li>Approximately 88,000 patients attended the department in the last 12 months.</li> <li>23% were paediatric. Overall admission rate is 36%. The department's core roles are to:</li> <li>Facilitate timely assessment, treatment, and referral of patients with acute, undifferentiated medical, surgical, paediatric and psychiatric presentations.</li> <li>Provide training in Emergency Medicine for undergraduates and postgraduates.</li> <li>Undertake research and quality improvement activities to facilitate best practice.</li> </ul> |
|---|--|
| Clinical responsibilities and<br>tasks of the prevocational<br>doctor<br>Provide an overview of the<br>routine duties and<br>responsibilities   | <ul> <li>In addition to regular JMO duties (see JMO duties document), JMOs can expect to undertake the following:</li> <li>Assessment and initial management of patients presenting with common medical, surgical, psychiatric and paediatric presentations.</li> <li>Formulating appropriate differential diagnoses and order initial investigations for presentations</li> <li>Managing common medical and surgical emergencies under supervision</li> <li>Communicating effectively with patients and their families as well as medical and nursing staff</li> <li>Performing blood gases, venepuncture and cannulation, plaster cast, urinary catheterisation, and basic life support.</li> </ul>                          |
| Work routine<br>Provide an overview of the<br>work routine  | Work routine and tasks are outlined in more detail in the JMO Handbook.  |
| Clinical handover<br>procedure  | Interns only hand over the registrars or consultants. Never to other juniors unless instructed. At the start of each shift, you go to the flight deck and report to the Consultant/Reg for the area you are allocated.   |





| Provide an overview of the<br>handover procedure and<br>expectations in this training<br>term | At the commencement of the ED shift you will be allocated a patient that has been<br>handed over from the prior shift. You will then receive the handover and continue<br>the care for that patient as required. Alternatively you will take the next patient on<br>the triage list based on triage category in your area. In this case no handover is<br>required.<br>If you have patients that have not been discharged during your shift then they all<br>must be handed over to a registrar or a consultant from your area before the end<br>of your shift. Ideally the consultant.<br>If you move a patient to EMU, then between the hours of 8am and 1pm, the<br>original team will continue to look after that patient. Outside of these hours, you<br>must handover to the EMU team face to face. If there is no allocated EMU doctor<br>for the evening / night shift, you must hand over that patient to your allocated<br>area consultant or registar  |
|---|---|
| Safety  | <ul> <li>Occupational Violence</li> <li>While rare, occupational violence is a risk in emergency departments. JMOs should: <ul> <li>Always maintain a clear exit path when seeing patients.</li> <li>Know where their nearest microphone is located for calling code blacks. (please note, a code black should also be activated through switch, not just announced on overhaad speaker)</li> <li>Check with their supervisor before picking up a patient known to be violent (e.g. with multiple code blacks or with an alert for violence on their file). Generally, JMOs should not pick up these patients.</li> </ul> </li> </ul>   |
|   | <ul> <li>Pregnancy</li> <li>JMOs who are pregnant or trying to conceive should be aware of the following: <ul> <li>Where possible, ensure immunisations are up to date prior to conception.</li> </ul> </li> <li>Always follow precautions indicated for specific patients and apply precautions for patients with suspected but not yet confirmed infections.</li> <li>Be aware of blood borne viruses and report any needlestick injuries immediately to the Occupational Medicine Unit.</li> <li>Avoid collateral exposure to radiation (e.g. step out of the room for mobile X-ray and do not enter radiology rooms/angiography suite during scans).</li> <li>Avoid drawing blood from patients who have recently had nuclear medicine scans (e.g. PET scans, MAG 3) and maintain a distance of X metres from these patients for X hours after the scan.</li> <li>Be alert around patients who are delirious, confused or known to have previously engaged in violence and maintain a clear exit path from the bedspace.</li> <li>Discuss specific concerns and planning with your term supervisor</li> </ul> |
| Opportunities for<br>Indigenous Health  | Aboriginal and Torres Strait islander patients may present as patients within this term and JMOs will be able to engage the support of the Aboriginal Liaison Officer as required for patients and their families and improve their knowledge, and skills around cultural safety.   |





| Education, Learning an                        | d Assessment   |                      |                 |   |  |  |
|---|--|----------------------|-----------------|---|--|--|
| Term Learning Objectives                      | Term specific clinical l   | earning objectives   | :               |   |  |  |
| List the term-specific learning objectives*   | <ul> <li>Develop confidence in the assessment and initial management of commo<br/>medical, surgical, psychiatric and paediatric presentations.</li> </ul>  |                      |                 |   |  |  |
|   |  | • •                  | •               | and manifestations of critical                |  |  |
|   | <ul> <li>Gain skills in the rec<br/>patients.</li> </ul>   | cognition and asses  | sment of acute  | ely ill or deteriorating                      |  |  |
|   | Develop capacity to  | senting the clinical |                 | to purposeful verbal<br>rding to the patients |  |  |
|   |  | ation of time and t  | asks with respe | ect to clinical priority.                     |  |  |
|   | <ul> <li>Recognise that resu<br/>instituted before co</li> </ul>   |                      |                 | easures may be                                |  |  |
|   | Term specific education  |                      |                 |   |  |  |
|   | Increase knowledge   | -                    |                 |   |  |  |
|   | <ul> <li>psychiatric and paediatric presentations and emergencies.</li> <li>Learn about emergency procedures, including intubation, chest drain insertion and arterial catheterisation.</li> </ul> |                      |                 |   |  |  |
|   |  |                      |                 |   |  |  |
|   | Term specific interpretive learning objectives:  |                      |                 |   |  |  |
|   | • Develop skills in interpreting and acting upon common abnormalities in common blood tests, bedside urine tests, blood gases, ECG, chest and skeletal x-rays.                                     |                      |                 |   |  |  |
| Detail education and research                 | All JMOS will have two   | specific teaching    | days provided i | n the first few weeks of                      |  |  |
| opportunities and resources                   | term with separate day   | ys for interns and I | RMOs. These da  | ays are rostered as                           |  |  |
| specific to this training term                | protected teaching tim   |                      |                 |   |  |  |
| that will be available to the                 | Additionally there will  |                      | -               | •   |  |  |
| JMO during the term.                          | presentations, as well as weekly brief teaching updates delivered via whatsapp.  |                      |                 |   |  |  |
| Formal education opportunities                | At the end of the term, JMOs will be required to present for 10 minutes on a   |                      |                 |   |  |  |
| should also be included in the unit timetable | case they have managed during the term.  |                      |                 |   |  |  |
| intelable                                     | Interns and RMO's are not expected to attend the wider DPET/MEU JMO  |                      |                 |   |  |  |
|   | education sessions. If a subject of particular interest or educational opportunity is present, the JMO must negotiate attendance with their clinical or  |                      |                 |   |  |  |
|   | term supervisor to attend.   |                      |                 |   |  |  |
| During this term                              | EPA 1 EPA 2 EPA 3 EPA 4  |                      |                 |   |  |  |
| prevocational doctors should                  | Clinical Assessment  | Recognition          | Prescribing     | Team communication –                          |  |  |
| expect to complete the                        |  |                      | documentation,  |   |  |  |
| following EPAs*                               |  |                      |                 | handover and referrals                        |  |  |
| (Highlight all that apply)                    | patient  |                      |                 |   |  |  |





#### Term/Unit Timetable and Indicative Duty Roster\*

Position Type:

Please include the start time and finish times of the shifts the prevocational doctor will be rostered to

Please show the activities that the prevocational doctor are expected/rostered to attend – these include all **education opportunities** (both training facility-wide and term specific), ward rounds, theatre sessions, inpatient time, outpatient clinics, shift handover, morning handover from hospital night team, afternoon handover to hospital's after hours team. Please include the approximate times of activities wherever possible. If there are extended shifts or evening shifts as part of the term, please attach four weeks of rosters for the whole team. If the term includes evening shifts please ensure it meets the requirements for evening shifts (refer to the accreditation procedure).

Alternatively, a description of the unit roster can be provided in the free text space below.

| Monday                 | Tuesday                       | Wednesday              | Thursday                     | Friday                       | Saturday                     | Sunday                       |
|------------------------|-------------------------------|------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Daily rounds held at   | Daily rounds held at          | Daily rounds held at   | Daily rounds held at         | Daily rounds held at         | Daily rounds held at         | Daily rounds held at         |
| 0800, 1530 and 2300hrs | 0800, 1530 and 2300hrs        | 0800, 1530 and 2300hrs | 0800, 1530 and               | 0800, 1530 and               | 0800, 1530 and               | 0800, 1530 and               |
|                        |                               |                        | 2300hrs                      | 2300hrs                      | 2300hrs                      | 2300hrs                      |
| Day shifts: 0800-1600  | Day shifts: 0800-<br>1600     | Day shifts: 0800-1600  | Day shifts: 0800-<br>1600    | Day shifts: 0800-<br>1600    | Day shifts: 0800-<br>1600    | Day shifts: 0800-<br>1600    |
| Evening shifts: 1530-  |                               | Evening shifts: 1530-  |                              |                              |                              |                              |
| 2330                   | Evening shifts: 1530-<br>2330 | 2330                   | Evening shifts:<br>1530-2330 | Evening shifts:<br>1530-2330 | Evening shifts:<br>1530-2330 | Evening shifts:<br>1530-2330 |
|                        |                               |                        |                              |                              |                              |                              |
|                        |                               |                        |                              |                              |                              |                              |
|                        |                               |                        |                              |                              |                              |                              |
|                        |                               |                        |                              |                              |                              |                              |
|                        |                               |                        |                              |                              |                              |                              |
|                        |                               |                        |                              |                              |                              |                              |
|                        |                               |                        |                              |                              |                              |                              |
|                        |                               |                        |                              |                              |                              |                              |
|                        |                               |                        |                              |                              |                              |                              |
|                        |                               |                        |                              |                              |                              |                              |
|                        |                               |                        |                              |                              |                              |                              |





| <b>Patient Load</b><br>Average Per Shift  | Acute stream: currently running at 3-4 +handovers<br>Subacute stream: 6-7 + handovers                   |   |   |  |
|---|---|---|---|--|
| Overtime  | Rostered overtime hours/week  |   | 2   |  |
|   | Unrostered  | d overtime hours/week   | 0   |  |
| After hours roster<br>Does this term include part<br>in hospital-wide afterhours<br>If so advise:<br>• Frequency of after-hou<br>including evenings, nig<br>weekends (hours/week<br>weekends/month)<br>• Onsite supervision avail<br>after hours<br>If the JMO will be working of<br>this term on afterhours rost<br>provide details of the after-<br>work and a four-week roste<br>The designated after-hours<br>should be listed in the supe<br>team.<br>Other Relevant Doc | roster?<br>rs work,<br>hts and<br>and<br>able<br>outside<br>er,<br>hours<br>r.<br>supervisor<br>rvisory | <ul> <li>grade and a junior rewho is able to atten phone.</li> <li>The Emergency Dep as 10, 8 hour shift pweekends worked d</li> <li>Interns will not be restricted by the shift of the senior colleague let a senior colleague.</li> <li>Infrequently the diccrequire a JMO staffor the shift. If the JMC to raise promedical officer. In the picked up by a staffor unrostered overtime.</li> </ul> | ostered night shifts, however RMOs will be<br>take meal breaks thus the ED pays meal<br>with your senior about appropriate timing and<br>e know when going off the floor<br>tates of an appropriately professional handover<br>member to stay 15-20 minutes beyond the end<br>40 is staying beyond 30 minutes, the onus is on<br>blonged shift attendance with a supervising<br>ne unlikely event that the clinical load cannot be<br>member on the continuing shift, their |  |
| <ul> <li>Intern Job Descriptio</li> <li>RMO Job Description</li> <li>JMO Handbook</li> </ul>  | I   | for MOS and stated in the   | e 2-week rotation in the MHSSU  |  |